

# South Dakota Board of Examiners for Counselors & Marriage and Family Therapists

P.O. Box 340, 1351 N. Harrison Ave., Pierre, SD 57501-0340 Ph: 605-224-1721 Fax: 1-888-425-3032

E-mail: <u>SDBCE@midwestsolutionssd.com</u> <u>dss.sd.gov/licensingboards/examiners.aspx</u>

### APPLICATION FOR PLAN OF SUPERVISION PROFESSIONAL COUNSELOR- MENTAL HEALTH (LPC-MH)

#### <u>Please provide:</u>

- 1) Completed Application
- 2) Non-refundable \$100 application fee
- 3) Copy of driver's license or government issued ID;
- 4) Quality color photograph of applicant;
- 5) Verification of any name change (i.e. marriage/divorce);
- 6) Proof of graduation from a CACREP program or a 48-hour master's degree in counseling from an accredited Institution; and
- 7) Verification of other licenses.

APPLICANT INFORMATION

#### Attach Photo Here

For identification purposes, the applicant shall furnish one color headshot taken not more than six months before the date of application.

The application fee for a Plan of Supervision is non-refundable. If the applicant uses more than one approved supervisor to meet the supervision requirements for full licensure, no fee will be charged for additional supervisors.

No supervision hours can accrue until a Plan of Supervision is approved for the applicant.

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#### PROPOSED SUPERVISOR INFORMATION

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Name:			
Address:			
City:	State: Zip:		
E-mail:	Phone:		
SD License Number:	Issue Date of License:		

### **EDUCATION** Name of Post Graduate Institution: Date of Graduation: \_\_\_\_\_ Degree: \_\_\_\_ Accrediting Body for Graduating Institution: ☐ Middle States Association of Colleges and Secondary Schools ☐ New England State Association of Colleges and Secondary Schools ☐ North Central Association of Colleges and Secondary Schools ☐ Northwest Association of Colleges and Secondary Schools ☐ Southern Association of Colleges and Secondary Schools ☐ Western College Association / Western Association of Schools and Colleges Was your program of study CACREP approved? \_\_\_\_\_ Yes \_\_\_\_\_ No If your program of study was not CACREP approved, please complete Attachment 1 and document the content areas of your education. Are your official transcripts on file with the Board for you? \_\_\_\_\_ Yes \_\_\_\_\_ No If you previously provided a copy of your transcript to the Board, the transcripts will be added to your application file. If you have not previously provided a copy of your transcripts, please request your school send an official copy of your transcripts directly to the South Dakota Board of Examiners of Counselors and Marriage & Family Therapists at PO Box 340, Pierre, SD 57501. Transcripts must be received directly from the school to be valid. SUPERVISION AND DIRECT CLIENT CONTACT CARRY FORWARD REQUEST State law allows for supervision and direct client hours acquired under a plan of supervision for licensure as a professional counselor to carry forward to meet the supervision and direct client hours required for licensure as a professional counselor-mental health under certain circumstances. Specifically, supervision received in pursuit of licensure as a licensed professional counselor, if the supervising mental health professional holds the highest level of licensure within that supervisor's profession, and clinical experience consisting of direct client contact in a clinical setting accumulated in pursuit of licensure as a licensed professional counselor, may be applied to fulfill the licensing requirements of a licensed professional counselor--mental health. No more than fifty hours of such supervision and no more than one thousand hours of such clinical experience may be applied to the licensing requirements of a licensed professional counselor--mental health." SDCL 36-32-44 Do you want to carry forward direct supervision hours from your LPC license? \_\_\_\_ YES \_\_\_\_ NO

If Yes, who was your LPC supervisor?

If Yes, how many direct supervision hours are you requesting carry forward?
If Yes, what were the dates of the direct client contact hours?
If Yes, how many direct client contact hours are you requesting carry forward?
LEGAL QUESTIONS (If you answer yes to any question, please provide a written explanation.)
Have you ever been convicted, pled no contest/nolo contender, pled guilty or been granted a deferred judgment or suspended imposition of sentence or had prosecution deferred with respect to a felony?YESNO
Have you ever been convicted, pled no contest/nolo contender, pled guilty to, or been granted a deferred judgement or suspended imposition of sentence, or had prosecution deferred with respect to a misdemeanor other than a class 2 traffic offense? YES NO
Have you been disciplined with a reprimand, censure, suspension, temporary suspension, probation, revocation, or refusal to renew a professional license in any state?YESNO
Are you \$1,000 or more behind in child support payments? YES NO
Have you previously made application to this Board for licensure? YES NO
OTHER LICENSES
Do you currently hold a valid license to practice in another state? YES NO
If yes, which state(s)?
Please attach a copy of the current license(s) with this application and request the issuing state send a Letter of Verification to the South Dakota Board of Examiners of Counselors and Marriage & Family Therapists at PO Box 340, Pierre, SD 57501
STATISTICAL INFORMATION
These questions are asked for statistical purposes. Your answers are optional.
What is your gender? Female Male
What is your race? Please check all that apply.  Asian  American Indian or Alaska Native  Black or African American  Native Hawaiian or Pacific Islander  Hispanic or Latino  White or Caucasian  Other  Decline to Provide

APPLICATION FEE Please include a personal check made payable to the State of South Dakota for the apple	
$\square$ \$100 non-refundable application fee	
To be signed in the pre	sence of a Notary Public
PROCEEDINGS. I AGREE ALL INFORMATION IN T	INFORMATION SUBMITTED IS TRUE AND URTHER UNDERSTAND THAT FALSE OR URACIES OR FAILURES TO MAKE FULL N OR DENIAL OF A PLAN OF SUPERVISION OR ON AND MAY BE SUBJECT TO CIVIL AND CRIMINAL HIS APPLICATION CAN BE VERIFIED AND R WITH THE SOUTH DAKOTA CODIFIED LAWS AND
Applicant Signature	Date
State of)	
On this day of, 20, the above applicant, to me or satisfactorily proven to be the same person whose n acknowledged that he/she executed the same for the purpose my hand and official seal.	, personally appeared, known ame s subscribed to the written instrument, and s therein contained. In witness where of, I have here unto set
(SEAL)	Notary Signature:
	Notary Name:

My Commission Expires:

## ATTACHMENT 1 COURSEWORK REQUIREMENTS LICENSED PROFESSIONAL COUNSELOR – MENTAL Health

In the blanks provided, please write which course number(s) meet(s) these requirements from your transcript. If a course title is not clearly indicative of the content areas as outlined below, include the college catalog description or course syllabus and highlight the areas of the literature that best demonstrate coverage of the content area.

Content Area	Course Number(s)	Course Title(s)	College/ University
<b>Counseling theory:</b> including a study of basic theories and principles of counseling and philosophic bases of the helping relationship;			
<b>Counseling techniques:</b> including individual counseling practices, methods, facilitative skills, and the application of these skills;			
Counseling Practicum (as defined in ARSD 20:68:03:02 (c)			
Counseling Internship (as defined in ARSD 20:68:03:02 (d)			
Human growth and development: including studies that provide a broad understanding of the nature and needs of individuals at all developmental levels with emphasis placed on psychological, sociological approaches and areas such as normal and abnormal human behavior, personality theory, and learning theory;  Social and Cultural Foundations: including studies of change, ethnic groups, subcultures, changing roles of women, sexism, urban and rural societies, population patterns, cultural mores, use of leisure time, and differing life patterns;  The helping relationship: individuals working together to resolve a conflict or difference and foster the personal growth and development of one of the two people. At least one of the parties has the intention of function and improved coping with the life of the other party;  Group counseling: including theory and types of groups, as well as descriptions of group practices, methods, dynamics,			
facilitative skills, and supervised practice;  Lifestyle and career development: including areas such as vocational-choice theory, relationship between career choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes and career development exploration techniques;  Individual appraisal: including the development of a framework for understanding the individual, including methods of data-gathering and interpretation, individuals			
and group testing, case study approaches, the study of individual differences, and consideration of ethnic, cultural, and sex factors;			

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<b>Research and evaluation:</b> including areas such as statistics,	
research design, the development of research and	
demonstration proposals, and the development and	
evaluation of program objectives;	
<b>Professional orientation:</b> professional, legal, and ethical	
responsibilities including: goals and objectives of	
professional counseling organizations, codes of ethics, legal	
considerations, standards of preparation, certification and	
licensing, and the role identity of counselor.	
<b>Psychopathology:</b> including the general principles and	
practices of etiology, diagnosis, treatment, and prevention of	
mental and emotional disorders and dysfunctional behavior,	
and the general principles and practices for the promotion of	
optimal mental health;	
Clinical assessment: including the specific models and	
methods for assessing mental status and the identification of	
mental illness or abnormal, deviant, or psychopathologic	
behavior by obtaining appropriate behavioral data using a	
variety of techniques, including non-projective personality	
assessments and achievements, aptitude, and intelligence	
testing, and translating findings in the diagnostic and	
statistical manual categories;	
Psychopharmacology: including the basic classification,	
indications, and contraindications of the commonly	
prescribed psychopharmacological medications for the	
purpose of identifying the effects and side effects of	
prescribed psychotropic medications;	
Case management: including the guidelines for conducting	
an intake interview and mental health history for planning	
and managing of client caseload manual categories;	
Foundation of mental health: including the specific	
concepts and ideas related to mental health education,	
outreach, prevention, and mental health promotion.	
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